

JOHANSEN HIGH SCHOOL



PROGRAM OF ACTIVITIES

TABLE OF CONTENTS

Advisors' Message.....	2
Calendar of Activities.....	3-4
Chapter Budget.....	5
Chapter Goals.....	6-8
Department Outline.....	9
Introduction to the FFA.....	10
Mission and Strategies.....	11
FFA Code of Ethics.....	12
FFA Official Dress.....	12
Proper Use of the FFA Jacket.....	13
FFA Degrees.....	14-15
Proficiency Award Areas.....	17-20
California Leadership Map.....	21
Chapter Officer Duties.....	22-25

ADVISORS MESSAGE

Dear Parents, Guardians, and FFA Members,

Your child(ren) has shown interest in being an active member of the Johansen FFA Chapter. While some people believe that you have to live on a farm to be in FFA, this is no longer true. FFA is the student organization that at one time was known as “Future Farmers of America”, however in 1988 it was changed to the “National FFA Organization”. This was done to accommodate the changing face and diversity of today’s agriculture. Whereas agricultural production in farming crops and livestock was the focal point for projects, new projects like turf grass management, forestry, ag sales, floriculture/landscaping, and many more are now widespread FFA activities.

This program of activities (POA) booklet is for you and your child(ren) to review and become aware of what FFA is about and the opportunities that are offered throughout the year. It contains a brief chapter program overview, events, and a tentative calendar of FFA activities. Please let us know if you have any questions involving the FFA opportunities available to your child(ren). We look forward to meeting with you soon.

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CALENDAR OF ACTIVITIES

July 13-22	Stanislaus County Fair
August 26	Welcome Back Meeting @ Lunch School Farm - MEMBERS ONLY
August 23	Greenhand Leadership Conference
August 29-30	Officer Class Activities
September 3	Senior / Freshman Ice Cream Social in V106 @ Lunch
September 28	Chapter Officer Leadership Conference
September 30	Casino Night 6:30 @ Viking Den
September 18-20	Camp Sylvester
October 1	Oakdale Invitational Opening / Closing @4:00
October 9	Sectional Opening / Closing @4:00 Gregori High
October 14-18	Project Comp Week
October 28	Halloween Meeting @6:30 Vikings Den
October 27-31	National FFA Convention
November 14	Sectional Activity
November 18	Project Comp Awards
November 26	Local Speaking Contest @ Johansen
December 3	Christmas Flowers & Tea @ 5:30 in the VD
December 12	Sectional Speaking Finals @ Grace Davis
December 16	Ugly Sweater Christmas Party / Gingerbread house contest @ 6:30 in VD
January 10	State Degree MANDATORY work day @ 10:00
January 18	Stockton Heat FFA Night
January 24-25	MFE/ALA Monterey
January 27	Project Info Meeting @6:30 Vikings Den
January 31	Sweetheart Election Meeting @ 6:30 in VD PARENTS ATTEND
February 1	Arbuckle Field Day
February	Merced College Ag Welding Contest
February 14	Johansen FFA Sweetheart Ceremony
February 22	CATA & FFA Regional Meeting @ El Capitan
February 24-28	FFA Week - ALL ACTIVITIES AT LUNCH Monday Feb 24 - Dress up: Red, White, & Blue / Leche Toss @ School Farm Tuesday Feb 25 – Dress Up: City VS. Country / Petting Zoo @ Grassy Knowl Wednesday Feb 26 – Dress Up: FFA Jacket Day / Teacher Appreciation Lunch Thursday Feb 27 – Dress Up: Boots & Buckles / Ice Cream Social @ Quad Friday Feb 28 – Dress Up: Blue and Gold / School Farm BBQ
March 7	UC Davis Field Day
March 28	Chico State Field Day
March 16	Scavenger Hunt / Project Payment Meeting @6:30 Vikings Den
March 14	Merced Field Day
March 21	Modesto Field Day

April 1	Officer Applications Available
April 4	CRC Field Day
April 18	Fresno Field Day
April 6	Officer Applications Due
April 7	Officer Interviews
April 13	Officer Election Meeting @6:30 Vikings Den
April 23-26	State FFA Leadership Conference @Anaheim
May 2-3	State FFA Judging Finals @Cal Poly
May 5	Stanislaus/Tuolumne Section Elections @4:00 Church Street School Farm
May 15	End of the year banquet @6:00 Gym

CHAPTER BUDGET

<i>Activity</i>	<i>Expenses</i>	<i>Receipts</i>
Supplies for Display Board	200	
Back to School Social	300	
Greenhand Conference	600	
Beef Jerky Fundraiser	3000	7000
Summer Officer Retreat	200	
Casino Night Meeting	200	
COLC	240	
Halloween Night Meeting	200	
MJC Senior Day	75	
Degree Ceremonies	300	
Officer Breakfast	100	
Christmas Meeting	200	
Project Information Meeting	200	
Field Days	2000	
MFE/ALA Conference	1000	
FFA Week Meeting	200	
Teacher' Breakfast	300	
Project Payment Meeting	200	
Drive-Thru BBQ Fundraiser	750	4000
State FFA Convention	1440	1200
Chapter Banquet	500	
Misc. Expenses	500	
	\$12,205	\$12,200

CHAPTER GOALS

1. Supervised Agriculture Experiences

- Have projects with a large number of participants
- Project promotions at each meeting will
- Monthly group project meetings will be held
- Promote project competition
- Promote proficiency applications
 - Swine
 - Lamb
 - Beef
 - Dairy
 - Chicken
 - Rabbits
 - Goats
 - Gardens

2. Classroom

- New students will be featured monthly to promote students and classroom activities
- Available scholarships will be listed and discussed at meetings

3. Leadership

- Promote participation in Sectional, Regional, State, and National Conferences
- Promote Public Speaking and Leadership Conferences
- Promote earning Greenhand, Chapter, State, and American Degree as well as running for office and CDE's.

CHAPTER DEVELOPMENT

Promote involvement in Chapter Activities

- Officers visit classrooms
- Handout calendar and POA to all students

Develop officers to new members relationship

Include all members in slide show

Publish chapter in local newspapers and magazines

Handout a chapter newsletters

Promote Chapter with a t-shirt

Fundraising for the FFA jacket

COMMUNITY INVOLVEMENT

1. Public Awareness
 - Promote chapter name in the community
 - Recruitment
 - Petting Zoo
2. Increase involvement in the Ag industry
 - Be involved at Ag Awareness Banquet
3. Keep an updated Bulletin Board
4. Send newsletter to parents

DEPARTMENT OUTLINE

Introduction:

The purpose of this outline is to acquaint you with the opportunities offered by Johansen High School Agriculture Department. This will enable your student to take full advantage of these opportunities. The agriculture program is unique to each student as it is customized to individual educational needs and interests. To participate fully in the agriculture program, students must be actively engaged in all three aspects: classroom activities, FFA, and SAE program.

FFA:

This intra-curricular, national youth organization is for all students studying agriculture education. The purpose of this organization is to develop leadership skills and serve as a learning tool to strengthen the “hands-on” component of the high school agriculture curriculum.

Supervised Agricultural Experience (SAE) Program:

Otherwise known as “projects”, students engage themselves in an activity related to their individual agriculture program. They keep records on the transactions related to the project in an official record book. It also provides them the opportunity for personal recognition, skill development, and career preparation.

Advisors:

Mr. Parson – Department head, Ag Science, Sheep/Goat Projects

Mrs. McGuire – FFA Advisor, Animal Science, Swine/Rabbit Projects

Mr. Ray – Mechanics Advisor, Ag Mechanics, Mechanics Projects

What is taught in the Agriculture Department?

- Ag. Science 1-2 and 3-4
- Ag Biology
- Advanced Ag Biology
- Animal Science
- Floral Design 1 and 2
- Ag. Mechanics 1-2 and 3-4

DEPARTMENT OUTLINE

Career Development Events:

Ag Mechanics	Public Speaking	Small Engines
Agri Science	Farm Safety	Soils/Land
Best Informed Greenhand	Floriculture	Citrus Tree Judging
Cooperatives	Horse Judging	Fruit Tree Judging
Marketing	Job Interview	Specialty Animals
Creed Speaking	Livestock Judging	Vegetables
Dairy Products	Market Plan	Vine pruning
Farm Records	Opening/Closing	Farm Power
Farm Business Management		Parliamentary Procedure

Leadership Development Plan:

Greenhand Conference (9th)
 Made for Excellence Conference (10th)
 Advanced Leadership Academy (11th)
 Sacramento Leadership Experience (12th)
 State Leadership Conference (9th-12th)
 National FFA Conference (9th-Graduate)

Fairs and Shows:

- Stanislaus County Fair

Final Thought:

The above outline is only a brief sketch of the opportunities available to students.

Student, with the support of family, can take advantage of these opportunities. By doing so, students will be able to graduate saying, "I'm glad I did..." rather than "I wish I would have..."

INTRODUCTION TO THE FFA

The FFA is a national organization of, by, and for students studying agriculture in public secondary schools under the provision of the National Vocational Education Acts.

An integral part of the program of education in agriculture in the public school system of America, the FFA has become well known in recent years. No National student organization enjoys greater freedom of self-government under adult council and guidance than the FFA. Organized in November 1928, it has served to motivate and vitalize the instruction offered to students of agriculture and to provide further training in citizenship and agriculture business.

The FFA is a non-profit, non-political youth organization designed to take its place with other agents striving for the development of leadership, the advancement of agriculture technology, and improvement of agricultural life. The foundation upon which the FFA organization is molded includes leadership, service, thrift, scholarship, improved agriculture, organized recreation, citizenship, and patriotism.

National Headquarters for the FFA are located in the Agriculture Education Branch of Health, Education, and Welfare, Washington D.C. The National FFA Convention is held annually in Indianapolis, Indiana and the California Association holds its annual conference at the Fresno Convention Center each April.

This 2012-2013 Program of Activities was developed to explain the purpose of the FFA Organization and give insight into the many opportunities that are available to all agriculture students at Johansen High School.

The FFA Motto:

Learning to Do

Doing to Learn

Earning to Live

Living to Serve

MISSION AND STRATEGIES

FFA makes a positive difference in the lives of students by developing their potential for **premier leadership, personal growth, and career success** through agricultural education.

To accomplish this mission, FFA:

- Develops competent and assertive agricultural leaders.
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agriculture career.
- Encourages achievement in supervised agriculture experience programs.
- Encourages wise management of economic, environmental and human resources of the community.
- Develops interpersonal skills in teamwork, communications, human relations, and social interaction.
- Builds character and promotes citizenship, volunteerism, and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes a healthy lifestyle.
- Encourages excellence in scholarship.

The Agricultural Education Mission

The Mission of Agriculture Education is to prepare and support individuals for careers, build awareness and develop leadership for the food, fiber and natural resource system.

FFA CODE OF ETHICS

FFA members conduct themselves at all times to be a credit to their organization, chapter, school, community and family. As an FFA member, I pledge to:

1. Develop my potential for premier leadership, personal growth, and career success.
2. Make a positive difference in the lives of others.
3. Dress neatly and appropriately for the occasion.
4. Respect the rights of others and their property.
5. Be courteous, honest and fair with others.
6. Communicate in an appropriate, purposeful, and positive manner.
7. Demonstrate good sportsmanship by being modest in winning and generous in defeat.
8. Make myself aware of FFA programs and activities and be an active participant.
9. Conduct and value a supervised agricultural program.
10. Strive to establish and enhance my skill through agricultural education in order to enter a successful career.
11. Appreciate and promote diversity in our organization.

FFA OFFICIAL DRESS

The uniform worn by FFA members at local, state, and national functions is called *official dress*. It provides identity and gives a distinctive and recognizable image to the organization.

Female members are to wear a black skirt, white blouse with official FFA blue scarf, black shoes and official jacket zipped to the top. Black slacks may be worn for traveling and outdoor activities.

Official dress for male members is black slacks, white shirt, official FFA tie, black shoes, black socks, and official jacket zipped to the top.

PROPER USE OF THE FFA JACKET

The FFA jacket is the most recognizable symbol of the organization. As a member, one of your responsibilities is to ensure its proper use. Specific guidelines are outlined below.

1. The jacket is to be worn only by members.
2. The jacket should be kept clean and neat.
3. The back of the jacket includes only: a large official FFA emblem, the name of the state association, and the name of the local chapter, district, and area. The front of the jacket includes only a small official FFA emblem, the name of the individual, one office or honor, and the year of that office or honor.
4. The jacket should be worn on official occasions with the zipper fastened to the top. The collar should be turned down and the cuffs buttoned.
5. The jacket should be worn by members and officers on all official FFA occasions, as well as other occasions where the chapter or state association is represented. It may be worn to school or other appropriate places.
6. The jacket should only be worn to places that are appropriate for members to visit.
7. School letter and insignia of other associations should not be attached to or worn on the jacket.
8. When the jacket becomes faded or worn, it should be discarded or the emblems and lettering removed.
9. The emblems and lettering should be removed if the jacket is given or sold to a non-member.
10. A member should act professionally when wearing the official FFA jacket.
11. Members should refrain from use of tobacco and alcohol when underage and at all times when representing the FFA. In addition, members should exhibit their leadership qualities when they encounter substance including tobacco and alcohol and serve to discourage others from inappropriate behavior.
12. All chapter degree, officer and awarded medals should be worn beneath the name on the right side of the jacket, with exception that a single state FFA Degree charm or American FFA Degree key should be worn above the name or attached to a standard key chain. No more than three medals should be worn on the jacket. These should represent the highest degree earned, the highest office held and the highest award earned by the member.

FFA DEGREES

There shall be four degrees of active membership based on individual achievement.

These are the Greenhand FFA Degree, Chapter FFA Degree, State FFA Degree, and the American FFA Degree. The National Organization shall set the minimum qualifications for each degree.

Greenhand FFA Degree

To receive a Greenhand FFA Degree, members must meet the following requirements:

- 1. Enroll in an agricultural education program and have satisfactory plans for a Supervised Agricultural Experience (SAE).
- 2. Learn and explain the FFA Creed, FFA Mission and Motto, and FFA salute.
- 3. Describe and explain the meaning of the FFA emblem and FFA colors.
- 4. Demonstrate an understanding of the FFA Code of Ethics and the proper use of the FFA jacket.
- 5. Demonstrate an understanding of the history of the organization, the chapter constitution and bylaws and the chapter Program of Activities.
- 6. Own or have access to the Official FFA Manual and the Official FFA Student Handbook.
- 7. Submit a written application for the Greenhand FFA Degree.

Chapter FFA Degree

To receive a Chapter FFA Degree, members must meet the following requirements:

- 1. Received the Greenhand FFA Degree
- 2. Satisfactorily completed 180 hours (or the equivalent) of systematic school instruction in agricultural education at or above the ninth grade level.
- 3. Have an approved SAE in operation.
- 4. Enrolled in an agriculture course
- 5. Participated in the planning and implementation of at least three official FFA chapter activities.
- 6. Earned and productively invested at least \$150, or have worked at least 45 hours outside of scheduled class time, or a combination of the two, through their SAE.
- 7. Have developed plans for continued growth and improvement of their SAE.
- 8. Effectively lead a group discussion for 15 minutes.
- 9. Demonstrated five parliamentary law procedures.
- 10. Show progress toward achievement in FFA award programs.
- 11. Have a satisfactory academic record.
- 12. Submitted a written application for the Chapter FFA Degree

- 13. Complete a minimum of 10 hours of community service activities

State FFA Degree

To receive a State FFA Degree, members must meet the following requirements:

- 1. Received a Chapter FFA Degree.
- 2. Have been an active FFA member for at least two years (24 months) at the time of receiving the State FFA Degree
- 3. Have completed at least 2 years (360 hours) of systematic school instruction in agricultural education at or above the ninth grade level, which includes an SAE.
- 4. Have earned and productively invested at least \$1,000, or have worked at least 300 hours outside of schedule class time through an SAE.
- 5. Demonstrated leadership ability by performing 10 parliamentary law procedures, giving a six-minute speech on a topic relating to agriculture or FFA, and serving as an FFA officer, committee chairperson, or committee member.
- 6. Have a satisfactory academic record, certified by the agriculture teacher and the school principal or superintendent.
- 7. Participated in the planning and implementation of the chapter's Program of Activities.
- 8. Participated in at least five different FFA activities above the chapter level.
- 9. Complete at least 25 hours of community service in a **minimum** of two different activities. All community service hours are cumulative, i.e. the 10 community service hours used to obtain the chapter degree can be used toward the state degree.

American FFA Degree

FFA members who qualify for the American FFA Degree:

- 1. Have received a Greenhand FFA Degree, Chapter FFA Degree and State FFA Degree.
- 2. Have been FFA members for at least three years.
- 3. Have completed at least three years (540 hours) of high school agriculture classes, or 2 years of high school agriculture classes and one year of college agriculture classes (360 hours.)
- 4. Have graduated from high school one year prior to the National FFA Convention at which their degree will be awarded.
- 5. Have maintained detailed SAE records, which demonstrate outstanding planning, managerial and financial skills.
- 6. Have earned and productively invested at least \$7,500, or have earned and productively invested at least \$1,500 and worked 2,250 hours beyond scheduled school hours through their SAEs.
- 7. Have a record of outstanding leadership skills.
- 8. Have a record of participating in community service activities.

- 9. Have maintained a “C” grade average or better.

PROFICIENCY AWARD AREAS

Agricultural Mechanics Design and Fabrication

involves designing and constructing agricultural equipment, structural land improvements and/or buildings and structures. It also includes selecting structural materials and/or implementing plans that use concrete, plumbing, heating, ventilation and/or air conditioning in agricultural settings.

Agricultural Mechanics Energy Systems

(Agricultural. Power)-involves adjusting, repairing and maintaining agricultural power systems, which includes those that run by the way of mechanical, electrical, chemical, wind, solar, fluid and/or water power.

Agricultural Mechanics Repair and Maintenance

involves repairing and maintaining agricultural structures, machinery and/or equipment, including lawn equipment.

Agricultural Processing

involves students who assemble, transport, process, fabricate, mix, package and store food and non food agricultural products. Programs may include the processing of meat, milk, honey, cheese, raisins and other dried fruits, maple syrup and/or other food items. Nonfood products can include the processing of by-products such as meat, bone, fish and blood meal; tallow; compost; hides; wool and cotton. It can include the cubing and pelleting of forages as well as producing birdseed and other pet foods. **NOTE:** The processing of forest products is no longer part of this proficiency area. (*The Forest Management and Products area has more details*).

Agricultural Sales involves students who sell feed, seed, fertilizer or agricultural chemicals. Students can also own businesses that involve the sales of agricultural equipment, machinery or structures. Activities can include the merchandising of crops, livestock, processed agricultural commodities, horticultural or forestry items at either the retail or wholesale level.

Agricultural Services

involves students who work in services offered through agricultural enterprises that deal with custom equipment operation and maintenance, agricultural management and finance, animal breeding, custom baling, crop scouting, horseshoeing, taxidermy, animal hospitals, custom and contract feeding or other appropriate services.

Aquaculture

involves programs that use the best management practices available to produce and market aquatic plants and animals. Programs can include catfish, shrimp and crawfish farming; mollusks; salmon ranching; tropical fish rearing and tilapia culture.

Beef Production

includes programs that use the best management practices available to produce and market beef efficiently.

Dairy Production

involves programs that use the best management practices available to produce and market dairy cattle and dairy products efficiently.

Diversified Agricultural Production

involves the use of the best management practices available to produce and market efficiently at least one livestock and at least one crop related proficiency.

Diversified Crop Production

involves the use of the best management practices available to efficiently produce and market efficiently two or more crop related proficiency areas such as: grain, fiber/oil, forage, specialty crop, non-horticultural vegetable or fruit production.

Diversified Horticulture

typically involves producing, processing and marketing plants used principally for ornamental or aesthetic purposes and fruits and vegetables traditionally related to horticulture. This diversified proficiency area encompasses student SAEs with at least two of the following areas: floriculture, nursery operations, landscape management, turf grass management, as well as fruit and vegetable production, such as viticulture (grapes), pomology (fruit trees) and horticultural fruits and vegetables (not including fruit and vegetable row crops).

Diversified Livestock Production

involves the use of the best management practices available to produce and market efficiently a combination of two or more livestock related proficiency areas such as beef, dairy, swine, equine, specialty animal, small animal production and care, or poultry.

Emerging Agricultural Technology

Involves programs where students gain career experiences in new and emerging agricultural technologies, such as agri-science, global positioning, biotechnology, lab research, computers and others that are covered by one of the existing award categories.

Environmental Science and Natural Resources Management

typically results in FFA members receiving practical experiences in the principles and practices of managing and/or improving the environment and natural resources. Activities may involve managing agriculture waste, recycling agriculture products, cleaning the environment or

serving in the conservation corps. This area can include multiple resource uses; wildlife surveys; erosion prevention practices; public relations and pollution education; land use regulations that pertain to soil, water and air quality; as well as wetlands, shorelines and grasslands preservation.

Equine Science

typically provides insights into horse production, breeding, marketing, showing and other aspects of the equine industry. Programs can also include calf roping, barrel racing, rodeo, racing, riding lessons and therapeutic horseback riding if horses are owned and/or managed by a member.

Fiber and/or Oil Crop Production

involves the use of the best management practices available to produce and market efficiently fiber and/or oil crops such as cotton, sisal, hemp, soybeans, flax, mustard, canola, castor beans, sunflower, peanuts, dill, mint and safflower.

Floriculture involves the use of the best management practices available to produce and market efficiently fresh and dried field or greenhouse flowers, foliage and related plant materials, including the arranging, packaging and marketing of these materials for ornamental purposes.

Food Science and Technology

involves students who work for wages and/or experiences in applying microbiology, food biochemistry or food product research and development to improve taste, nutrition, quality and/or the value of food. Programs can include research, new product development, food testing, grading and inspecting. Work experience could be obtained at research facilities, in classroom/lab facilities or through the quality and safety testing of milk or other foods. **Food Science does not** involve the processing, marketing and sales of food products or food preparation and/or service.

Forage Production

involves the use of the best management practices available to produce and market efficiently forage crops such as non-grain sorghum, alfalfa, clover, bromegrass, orchard grass, grain forages, corn or grass silages and pastures.

Forest Management and Products

involves the use of the best management practices available to conserve or increase the economic value of a forest and/or forest products through such practices as thinning, pruning, weeding, stand improvement, reforestation, insect and disease control, planting and harvesting. It can include experiences with the Forest Service, Christmas tree farming, as well as making and selling cedar shakes, firewood and wood chips/mulch.

Fruit Production

involves the use of the best management practices available to produce and market efficiently fruit crops such as stone, pome and citrus fruits; pineapples; coconuts; berries; watermelon;

grapes; nuts and all common fruits (Pome fruits include apples, mayhaws and pears; Stone fruits include peaches, nectarines, plums, apricots and cherries).

Grain Production

involves the use of the best management practices available to produce and market efficiently grain crops such as corn, barley (including the malting types), millet, buckwheat, oats, grain sorghum, milo, wheat, rice and rye. **Grain Production does not** include any of the aforementioned crops with an intended use for forage.

Home and/or Community Development

Typically involves improving and protecting the beauty of an area by using natural vegetation or commercial ornamental plants, as well as modernizing a home for better health and comfort by installing or improving water and sanitary facilities, heating and air conditioning or labor saving devices. It can include community betterment and development activities such as volunteerism to improve the community.

Landscape Management

typically involves experiences of planting and maintaining plants and shrubs, landscaping and outdoor beautification, installing sprinklers and improving recreational areas.

Nursery Operations

typically provides students with job-entry experiences in areas such as shrubs, trees or other plant production for the purpose of transplanting or propagation. It can include water garden plants produced for sale.

Outdoor Recreation

typically involves outdoor recreational activities as the primary land use. Some activities best suited to family use or as income producing enterprises include vacation cabins and cottages, camping areas, fishing, hunting, shooting preserves, guide services, riding stables, vacation farms and guest ranches, natural scenic or historic areas and rodeo events where members do not own or manage horses.

Poultry Production

using the best management available to produce and market efficiently domestic fowl such as ducks, geese and guinea; chickens; as well as turkeys and their products.

Sheep Production

involves the use of the best management practices available to produce and market sheep and wool efficiently.

Small Animal Production and Care

involves the use of the best management practices available to manage, produce, care for and/or market efficiently small pet animals, such as rabbits as companion animals, cats, dogs, mice, hedgehogs and guinea pigs. Programs can typically provide a service where students care for the well-being of pets. They can also include working at a pet shop or kennel, grooming or training dogs, as well as serving as a veterinary assistant or providing pet sitting services.

Specialty Animal Production

involves the use of the best management practices available to produce and market efficiently specialty animals covered by none of the existing award categories, including bees, goats, mules, donkeys, miniature horses, meat rabbits, mink, worms, ostriches, emus, alpacas or llamas. Placement experiences can involve working at a zoo or at any specialty animal facility.

Specialty Crop Production

involves the use of the best management practices available to produce and market efficiently crops covered by none of the existing award categories, including sugar beets, dry edible beans, gourds, tobacco, popcorn, Indian and other specialty corns, grass seed, herbs, and spices, mushrooms, sugar cane, hops, sorghum cane, confectionary sunflowers or crop seed.

Swine Production

involves the use of the best management practices available to produce and market swine efficiently.

Turf Grass Management

typically involves the planting and maintaining of turf for outdoor beautification, owning a lawn mowing service, improving recreational areas, producing sod for sale and managing golf courses.

Vegetable Production

involves the use of the best management practices available to produce and market efficiently crops such as beans, potatoes, pumpkins, sweet corn, tomatoes, onions, zucchini, hot peppers, as well as all canning and common garden vegetables.

Wildlife Production and Management

Typically involves activities to improve the availability of fish and wildlife through practices such as trapping, stocking fish and wild game or those that develop new or improve existing land and water habitat for wildlife. This proficiency can include experiences with Fish and Wildlife Departments and the Department of Natural Resources. Wildlife, wild species of ducks, geese, quail and pheasants are eligible in this area if used as an income enterprise.

CALIFORNIA LEADERSHIP MAP

GREENHAND CONFERENCE (9th Grade)

- FFA Organization, Agricultural Career Awareness, Individual Personal Plan

MADE FOR EXCELLENCE (10th/11th Grade)

Self-Esteem Building, Internal Motivation, Positive Attitude,
Self Improvement, Time Management

CHAPTER OFFICER LEADERSHIP CONFERENCE

- Coordinated by Regional and State Officers, Officer Skills, Meeting Activities, Speaking, Team Management

SECTIONAL OFFICER LEADERSHIP CONFERENCE

- Coordinated by Regional and State Officers, Organizing Meetings, Mixers & Eye Openers, Making Presentation

ADVANCED LEADERSHIP ACADEMY

(11th/12th Grade)

- Verbal Communication, Interviewing, Presentation Techniques,
Key Messages

STATE LEADERSHIP CONFERENCE

- Exercising Democratic Principles, Developing a Committee Report, Award Recognition, Group Interaction

REGIONAL OFFICER LEADERSHIP CONFERENCE

- Working with Others, Critical Thinking, Workshop Development, Team Building

NATIONAL CONVENTION

- Group Interactions, Teamwork, Critical Thinking, Developing a National Perspective

SACRAMENTO LEADERSHIP EXPERIENCE (12th Grade)

- Government Operations, Agricultural Industry, Organization, Management, Critical Thinking

CHAPTER OFFICER LEADERSHIP DUTIES

PRESIDENT: ROXANA OLIVAS

Preside over meetings
Help appoint committees and serve on them when needed as ex-officio
Coordinates the activities of the chapter and evaluate the process of the POA (Program of Activities)
Represent the chapter in public and at official functions
Assist committee chairs with activities
Preside over officer meetings and meet before hand with advisors to set up and type agenda

VICE PRESIDENT: ASIA SIDOUANG

Assume all duties of the president if necessary
Develop the POA and serve as the ex-officio on committees when needed
Coordinate all committee work
Work closely with the president and advisors to assess progress toward meeting chapter goals Submit school bulletin announcements

SECRETARY: MADDI HAFLICH

Prepare and present the minutes of each chapter meeting
Record minutes for each officer meeting and keep on file with the Associated Student Body
Place all committee reports on file
Be responsible for chapter correspondence (thank you letters and invitations)
Maintain membership attendance records and issue membership cards

TREASURER: KAMERON AGUILAR

Assist the advisors with receiving, recording and depositing FFA funds
Present up-to-date treasurer's reports at each chapter meeting
Collect money when required and serve as the chairperson to the fundraising committee
Maintain financial records
Correspond with ASB Director about authorization of fundraiser dates
Promote innovative ideas to increase revenue at chapter fundraisers

REPORTER: EMILY SISCO

Work with local newspapers, radios, television, and service clubs to get information about chapter events/activities out to the community
Write articles for the New Horizon monthly and send pictures
Do news releases for chapter activities
Compiles a Chapter Scrapbook to submit in March for the Regional Competition
Serve as the chapter photographer and assist the advisor in maintaining the chapter display case

SENTINEL: DESTINY CORDOVA

Assist the president in maintaining order during meetings
Get the FFA paraphernalia and supplies for each meeting
Welcome members and guests at meetings and functions
Reserve the meeting room and keep it comfortable
Take charge of candidates for degree ceremonies
Assist with special activities and refreshments
Serve as the decorations committee chairman

HISTORIAN: ALEJANDRA CHILDRESS

Develop and maintain a scrapbook of memorabilia
in which to record the chapter's history

Research and prepare items of significance
of the chapter's history

Prepare displays of chapter activities and submit
stories of former members to the media

Assist the reporter in providing photography for
chapter needs